



2 Chelsea Boulevard
Houston, Texas 77006
Phone: 713-807-1131
Fax: 713-807-1141

Medical History

Pregnancy/Delivery:

Pregnancy proceeded: ___ Normally ___ With complications

Delivery proceeded: ___ Normally ___ With complications

Prenatal care was: ___ Received ___ Not received

Delivery was: ___ Vaginal ___ C-Section

Length of Pregnancy: _____

Child's length of hospital stay: _____

Pregnancy Complications (Select all that apply):

- | | |
|---|---|
| <input type="checkbox"/> Eclampsia | <input type="checkbox"/> Positive for Strep B |
| <input type="checkbox"/> Gestational Diabetes | <input type="checkbox"/> Pre-eclampsia |
| <input type="checkbox"/> Multiple Births | <input type="checkbox"/> Pre-mature Labor |
| <input type="checkbox"/> Polyhydramnios | <input type="checkbox"/> Substance Exposure |
| <input type="checkbox"/> Positive for Cytomegalovirus (CMV) | <input type="checkbox"/> Toxemia |
| <input type="checkbox"/> Positive for Herpes | <input type="checkbox"/> Positive for HIV |
| <input type="checkbox"/> Other (Please specify): _____ | |

Delivery Complications (Select all that apply):

- | | |
|---|---|
| <input type="checkbox"/> Abruptio Placenta | <input type="checkbox"/> Premature Rupture of Membranes |
| <input type="checkbox"/> Breech presentation | <input type="checkbox"/> Transverse presentation |
| <input type="checkbox"/> Low birth weight | <input type="checkbox"/> Prolapsed Cord |
| <input type="checkbox"/> Negative Vacuum | <input type="checkbox"/> Use of forceps |
| <input type="checkbox"/> Non-progressive/Unproductive labor | <input type="checkbox"/> Uterine rupture |
| <input type="checkbox"/> Occiput posterior position (face up) | <input type="checkbox"/> Umbilical cord around neck |
| <input type="checkbox"/> Placenta Previa | |
| <input type="checkbox"/> Other (Please specify): _____ | |

Birth Information:

Mother's age at time of birth: _____

Birth Hospital: _____

Transferred to other hospital? ___ Yes ___ No Transfer hospital: _____

Additional Comments: _____

Birth Weight: _____ Birth Height: _____

Apgar Scores: 1 minute _____ 5 minutes _____ 10 minutes _____

Multiple Child Pregnancies:

Number of live births: _____ Number of still births: _____

Additional Details: _____



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Complications following birth (Select all that apply):

- | | |
|---|--|
| <input type="checkbox"/> Anemia of Prematurity | <input type="checkbox"/> Jaundice |
| <input type="checkbox"/> Bronchopulmonary Dysplasia (BPD) | <input type="checkbox"/> Meconium Aspiration |
| <input type="checkbox"/> Cleft lip | <input type="checkbox"/> Necrotizing Enterocolitis |
| <input type="checkbox"/> Cleft palate | <input type="checkbox"/> Neonatal Hypoxia |
| <input type="checkbox"/> Club foot | <input type="checkbox"/> Oxygen dependency |
| <input type="checkbox"/> Cytomegalovirus (CMV) | <input type="checkbox"/> PDA |
| <input type="checkbox"/> ECMO | <input type="checkbox"/> Positive dependency |
| <input type="checkbox"/> Failure to Thrive | <input type="checkbox"/> Respiratory Distress Syndrome |
| <input type="checkbox"/> Hyperbilirubinemia | <input type="checkbox"/> Respiratory Stridor |
| <input type="checkbox"/> Intrauterine Growth Retardation (IUGR) | <input type="checkbox"/> Respiratory Syncytial Virus (RSV) |
| <input type="checkbox"/> IVH Bleed Grade 1 | <input type="checkbox"/> Thrombocytopenia (low platelet count) |
| <input type="checkbox"/> IVH Bleed Grade 2 | <input type="checkbox"/> Ventilator Dependency |
| <input type="checkbox"/> IVH Bleed Grade 3 | <input type="checkbox"/> VP Shunt |
| <input type="checkbox"/> IVH Bleed Grade 4 | <input type="checkbox"/> Other (Please specify): _____ |

Diagnosed/Suspected Syndromes: _____

Medications/Allergies

Current medications: _____

Allergies: _____

Current vitamins, herbs, minerals, homeopathic: _____

Hearing Testing:

Test results: Normal Abnormal Never tested

Last test date: _____

Results: _____

Vision Testing:

Test results: Normal Abnormal Never tested

Last test date: _____

Results: _____



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Physician	Specialty	Reason	Last Date of Visit

Surgery/Procedure/Diagnostic Tests	Details/Results	Date

Medical Conditions (Select all that apply):

- | | |
|--|---|
| <input type="checkbox"/> Allergies | <input type="checkbox"/> Laryngomalacia |
| <input type="checkbox"/> Arteriovenous Malformation (AVM) | <input type="checkbox"/> Muscular Dystrophy |
| <input type="checkbox"/> Anoxic brain injury | <input type="checkbox"/> Osteoporosis |
| <input type="checkbox"/> Asthma/Respiratory breathing problems | <input type="checkbox"/> Periventricular Leukomalacia |
| <input type="checkbox"/> Autism | <input type="checkbox"/> Reflux |
| <input type="checkbox"/> Baclofen pump | <input type="checkbox"/> Seizure condition |
| <input type="checkbox"/> Cerebral Palsy | <input type="checkbox"/> Scoliosis (Degrees: _____) |
| <input type="checkbox"/> Cerebral Vascular Accident (CVA) | <input type="checkbox"/> Sleep disorder |
| <input type="checkbox"/> Chronic ear infections | <input type="checkbox"/> Sleep problems |
| <input type="checkbox"/> Colic | <input type="checkbox"/> Shunts |
| <input type="checkbox"/> Constipation | <input type="checkbox"/> Torticollis |
| <input type="checkbox"/> Diarrhea | <input type="checkbox"/> Traumatic Brain Injury (TBI) |
| <input type="checkbox"/> Down Syndrome | <input type="checkbox"/> Tube feeding |
| <input type="checkbox"/> Hip subluxation (Degrees: _____) | <input type="checkbox"/> Tubes in ears |
| <input type="checkbox"/> Hydrocele | <input type="checkbox"/> Vagal nerve stimulator |

Other medical/orthopedic conditions: _____

Additional comments: _____



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Developmental History

Motor/Play

When did the child begin:

Bringing both hands to mouth? _____

Buttoning pants/shirts? _____

Come to sitting from lying with assistance? _____

Creeping or crawling alone? _____

Fully toilet trained? _____

Grabbing a toy? _____

Holding head up alone? _____

Pulling self to standing position? _____

Rolling over? _____

Self-bathing? _____

Self-dressing? _____

Sitting alone without support? _____

Standing unsupported? _____

Tying shoes? _____

Walking with support? _____

Walking unaided? _____

Zipping/unzipping jacket? _____

Comments/Concerns: _____

Is the child:

Right handed

Left handed

No hand preference

Are there handwriting concerns? Yes No

The child primarily gets around the home by: _____

The child's favorite toys and play activities are: _____



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Description of the child (Select all that apply):

- | | |
|--|-------------------------------------|
| <input type="checkbox"/> Active | <input type="checkbox"/> Fearless |
| <input type="checkbox"/> Affectionate | <input type="checkbox"/> Fussy |
| <input type="checkbox"/> Aggressive | <input type="checkbox"/> Insecure |
| <input type="checkbox"/> Calm | <input type="checkbox"/> Motivated |
| <input type="checkbox"/> Cautious | <input type="checkbox"/> Passive |
| <input type="checkbox"/> Curious | <input type="checkbox"/> Persistent |
| <input type="checkbox"/> Demanding | <input type="checkbox"/> Playful |
| <input type="checkbox"/> Difficult to comfort | <input type="checkbox"/> Shy |
| <input type="checkbox"/> Distractible | <input type="checkbox"/> Stubborn |
| <input type="checkbox"/> Fearful | <input type="checkbox"/> Withdrawn |
| <input type="checkbox"/> Other (Please specify): _____ | |

Sensory/Socio-emotional

Sensory Processing/Regulation (Select all that apply):

- | | |
|---|--|
| <input type="checkbox"/> Avoids getting messy | <input type="checkbox"/> Lines up toys or objects |
| <input type="checkbox"/> Seeks out (craves) touch or movement | <input type="checkbox"/> Seeks out (craves) visually stimulating objects |
| <input type="checkbox"/> Stumbles or falls frequently | <input type="checkbox"/> Seeks out (craves) stimulating sounds |
| <input type="checkbox"/> Appears awkward or less coordinated | <input type="checkbox"/> Resists certain movements (e.g. bouncing, swinging) |
| <input type="checkbox"/> Flaps hands | <input type="checkbox"/> Has difficulty figuring out how to move body |
| <input type="checkbox"/> Allows brushing of teeth | <input type="checkbox"/> Can't tolerate certain textures (e.g. clothing, food) |
| <input type="checkbox"/> Bangs on surfaces; bangs or hits head | <input type="checkbox"/> Uses too much pressure to touch or hold things |
| <input type="checkbox"/> Fatigues quickly | <input type="checkbox"/> Has difficulty transitioning between activities |
| <input type="checkbox"/> Has self-abusive behaviors | <input type="checkbox"/> Has difficulty falling asleep |
| <input type="checkbox"/> Resists certain tasks or environments | <input type="checkbox"/> Has difficulty remaining asleep through the night |
| <input type="checkbox"/> Spins things or self | <input type="checkbox"/> Appears lethargic or sleep all the time |
| <input type="checkbox"/> Is sensitive to lights, sounds, or noise | <input type="checkbox"/> Has poor sense of body in space |
| <input type="checkbox"/> Sleeps a lot | <input type="checkbox"/> Seeks support on furniture, walls, people, etc. |
| <input type="checkbox"/> Resists touch | <input type="checkbox"/> Demonstrates stiff or rigid movement patterns |
| <input type="checkbox"/> Walks on toes | <input type="checkbox"/> Hyper-focused on specific tasks, people, objects |
| <input type="checkbox"/> Other (Please specify): _____ | |

Social/Emotional Skills (Select all that apply):

- | | |
|---|--|
| <input type="checkbox"/> Is easily distracted | <input type="checkbox"/> Has difficulty making friends |
| <input type="checkbox"/> Calms self easily | <input type="checkbox"/> Plays with peers |
| <input type="checkbox"/> Gets angry/frustrated easily | <input type="checkbox"/> Only plays with adults |
| <input type="checkbox"/> Is aggressive towards others | <input type="checkbox"/> Prefers to play alone |
| <input type="checkbox"/> Prone to emotional outbursts | <input type="checkbox"/> Has difficulty with separations |
| <input type="checkbox"/> Doesn't allow others to join in play | <input type="checkbox"/> Has poor eye contact |
| <input type="checkbox"/> Other (Please specify): _____ | |



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Feeding

Describe any current feeding problems: _____

Food preferences: _____

Food dislikes: _____

When did the child begin:

- | | |
|--|---|
| <input type="checkbox"/> Using a bottle | <input type="checkbox"/> Using a straw |
| <input type="checkbox"/> Using a pacifier | <input type="checkbox"/> Stop using a bottle |
| <input type="checkbox"/> Eating baby food | <input type="checkbox"/> Stop using a pacifier |
| <input type="checkbox"/> Eating junior food | <input type="checkbox"/> Using utensils to eat |
| <input type="checkbox"/> Eating table food | <input type="checkbox"/> Holding own bottle/cup |
| <input type="checkbox"/> Drinking from a cup | <input type="checkbox"/> Self-feeding |

Current feeding adaptations:

- Thickened liquids: _____
- Adapted utensils: _____
- Adapted seating: _____
- Calorie supplements: _____
- Tube feeding: Amount _____; Times per day _____

Breastfeeding:

- Currently: Times per day _____
- Weaned: At age: _____
- Never

Areas of difficulty:

- | | |
|--|--|
| <input type="checkbox"/> Chewing | <input type="checkbox"/> Drooling |
| <input type="checkbox"/> Communication needs | <input type="checkbox"/> Swallowing |
| <input type="checkbox"/> Transitioning between foods | <input type="checkbox"/> Understanding words |
| <input type="checkbox"/> Jaw shifts/slides/juts | |

Speech/Language

Communication skills:

Does the child

Have speech that is understood by most people? Yes No

Respond correctly to yes/no questions? Yes No

Follow simple instructions? Yes No

Respond when name is called? Yes No

Stutter? Yes No

Recognize objects, people, and places? Yes No

The child's primary method of communication is Verbal Non-verbal

Is an augmentative communication device used? _____



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When did the child begin:

- Babbling Putting two words together
 Saying first words Using short sentences
 Naming familiar objects What were the child's first words? _____

Primary method of verbal communication (Select all that apply):

- None 2 word phrases
 Vocalizations Complete sentences
 Single word phrases

Primary method of nonverbal communication (Select all that apply):

- Facial expression Gestures
 Body language Pointing
 Sign language Eye gaze

Communication concerns: _____

Home Environment

Child lives with:

- Birth mother Birth father Step mother Step father Grandmother Grandfather
 Siblings (Ages: _____) Other relative: _____
 Legal guardian: _____

Comments/Other details: _____

Adoption (If applicable):

Age of child at adoption: _____

Details of adoption: _____

Type of home:

- Single level home Assisted living facility
 2 level home Skilled nursing facility
 Ground floor apartment Group home
 Upper level apartment Other: _____

Accessibility:

- Stairs to enter home: How many? _____ Handrail? _____
 Ramp to enter home
 Stairs inside home: How many? _____ Handrail? _____

Bedroom on Main level Upper level

Bathroom on Main level Upper level



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Equipment (Select all that apply):

Braces Walker Stander Manual wheelchair Power wheelchair Hoyer lift
 Weighted vest Hand splints Track system Other: _____

Do you currently perform a home program with your child (e.g. stretching, strengthening, brushing protocol)? Yes No

If so, please describe: _____

Is the child involved in any community groups or sporting activities? Yes No

If so, please describe: _____

Therapy/School History

Grade in school: _____ Where: _____

Does your child have an IFSP?: Yes No

Does your child have an IEP from school? Yes No

Has your child had a psychological or neuropsychological evaluation completed? Yes No

Service	Group/Individual	Status	Frequency	Location/Setting
Assistive Technology				
Audiology				
Behavior Therapy				
Developmental Therapy				
EI Services				
Intensive Suit Therapy				
Vision Therapy				
Nutrition				
Occupational Therapy				
Physical Therapy				
Social Work				
Speech/Language Therapy				
Developmental Follow-Up Clinic				
Other: _____				
Other: _____				

Comments/Additional Details: _____

